

PGY1 RESIDENCY CHECKLIST

***** Bring Residency Checklist to each RSC meeting and Quarterly Evaluation*****



PGY1 RESIDENT NAME:

I received and understand the RCHSD Residency Policy Manual			
Pre-residency surveys (RCHSD specific & Pharmacademic)			
Acute Care rotations:			
REQUIRED ROTATIONS	<i>Date Completed</i>	ELECTIVE ROTATIONS	<i>Date Completed</i>
Orientation		Nephrology/Transplant	
Administration		Child and Adolescent Psychiatry	
Medical Surgical		Informatics	
Neonatal Intensive Care Unit		Investigational	
Pediatric Intensive Care Unit		Other	
Acute Care Unit/CVICU			
Hematology/Oncology			
Antimicrobial Stewardship/ID			
Longitudinal rotations:			
Ambulatory care experience			
		Severe Asthma Clinic	
		Cystic Fibrosis Clinic	
Central Pharmacy Operations/ Staffing			
		2 weeks, then two weekends in a 6-week period, in addition to one major and one minor holiday	
Drug Use Evaluations (Present at Pharmacist Forum) / P&T Committee Meetings			
Research Project			
Teaching Certificate Program (SPDRL)			
Other requirements:			
Peds Pharmacotherapy Lecture/Workshop (<i>Fall</i>)			
Attendance and participation at CSHP Seminar conference for residency recruitment (<i>Fall</i>)			
Western States Resident Conference (<i>Spring</i>)			
Citi Training Certificate (Expires q 3 years)—Expires _____			
Residency project completion (<i>by end of residency</i>)			
Publication format final manuscript (<i>by end of residency</i>)			
Community Ed—i.e. Poison Prevention Week planning/activities (<i>March</i>)			
Submit case study for publication, Poster or Submit article to the “Caplet” Pharmacy Newsletter (<i>end of residency</i>)			
Contribute to review and/or development of CPOE Order-set (<i>end of residency</i>)			
Completion of PALS			
Completion of pharmacist competencies (<i>discussion, RCHSD learning center</i>)			
Completion of all learning experience evaluations (<i>self, preceptor, Learning Experience</i>)			
Active participant/mentor in Pharmacy Student education program			
		Meeting with preceptor and/or students at least once a week	
		Review and critique student journal club and final presentations	
ADR work-ups, primary responsibility. Train and evaluate students in evaluating ADR program.			

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	Run program without student assistance.	
	Pharmacokinetic evaluations on patients in current rotation and on weekend as needed.	
Committee Involvement:		
PGY1		<i>Date Completed</i>
	Medication Safety Committee (<i>monthly attendance</i>)	
	Pharmacy & Therapeutics Committee (<i>bi-monthly attendance</i>)	
	Drug Use Evaluation (<i>complete a minimum of one DUE</i>)	
	Formulary Review (monograph presentations)	
Minimum of 2 in-services:		
	<i>Pharmacy</i>	
	<i>Nursing or Physician</i>	
Minimum of 2 informal presentations:		
	<i>(may substitute with Journal Club)</i>	
Minimum of 4 formal presentations:		
	<i>(Powerpoint)</i>	
	<i>(Powerpoint)</i>	
2-Journal clubs:		
	PharmAcademic evaluations completed for all learning experiences:	
	Post-residency survey (<i>RCHSD specific & PharmAcademic</i>)	
	Rating of "Achieved" on all R1 objectives	
	Rating of "Achieved" on 85% of remaining objectives	
	No rating of "Needs Improvement" on any objectives	

RPD Signature: _____

Date: _____

Resident Signature: _____

Date: _____